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1 SUPERIOR COURT OF THE STATE OF CALIFORNIA
2 IN AND FOR THE CITY AND COUNTY OF SAN FRANCISCO
3 HONORABLE WINTON MC KIBBEN, JUDGE PRO TEM PRESIDING
4 DEPARTMENT X-5

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6 MILTON J. HOROWITZ, et al.,
7 Plaintiffs,
8 vs. No. 965245
9 RAYBESTOS-MANHATTAN, et al.,
10 Defendants. /

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13 REPORTER'S TRANSCRIPT OF PROCEEDINGS AUGUST 18, 1995
14 JURY TRIAL VOLUME I
15

16 A P P E A R A N C E S

17 For the Plaintiffs: WARTNICK, CHABER, HAROWITZ, SMITH &
TIGERMAN

18 By: MADELYN J. CHABER, Attorney at Law

19 For the Defendants: PREUSS, WALKER & SHANAGHER

20 By: CYNTHIA C. ROENISCH, Attorney at Law

21 SHOOK, HARDY, & BACON By: WILLIAM S. OHLEMEYER, Attorney
at Law

22 FENTON & KELLER

23 By: RONALD F. SCHOLL, Attorney at Law

24 NUTTER, MC CLENNEN & FISH By: STEPHEN J. BRAKE, Attorney
at Law

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3 WITNESS - WILLIAM E. LONGO, Ph.D.

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1 P R O C E E D I N G S
2 THE COURT: Thanks for waiting. Everybody is here,
so
3 we may proceed.
4 MS. CHABER: We've changed courtrooms so many times,
I
5 hoped we weren't going to change judges.
6 Your Honor, at this time the Plaintiff would call to
7 the stand Dr. William Longo.
8 THE CLERK: Please come forward and raise your right
9 hand, sir.

10 WILLIAM EDWARD LONGO, PH.D.,
11 having been called as a witness by the Plaintiffs, was
duly
12 sworn and testified upon his oath as follows:

13 THE CLERK: Please state your name and spell your
name
14 for the record.

15 THE WITNESS: William Edward Longo, L-o-n-g-o.

16 THE CLERK: Plaintiffs' Exhibits 54 through 94
marked
17 for identification.

18 THE COURT: All right.
19 (Plaintiffs' Exhibits 54 through 94 marked for
20 identification.)

21 DIRECT EXAMINATION BY MS. CHABER

22 MS. CHABER: Q. Dr. Longo, are you a medical
doctor?

23 A. No, I'm not.

24 Q. Do you have a doctorate degree?

25 A. Yes, I do. In engineering.

26 Q. And what is your area of expertise?

27 A. I'm known as a material scientist, and I guess also
as
28 an electron microscopist.

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1 Q. And what is your occupation?

2 A. I guess I would classify myself primarily as electron
3 microscopist.

4 Q. Would you review for us your educational background?

5 A. Yes. In 1977, I received a bachelor's of science in
6 microbiology. In 1981, I received a master's of science in
7 engineering. And in 1983, I finished up my Ph.D. in
8 material science and engineering at the University of
9 Florida.

10 Q. And did you have an area of specialty when you did
11 your doctorate?

12 A. Yes, I did.

13 Q. And what was that?

14 A. I specialized in polymer science.
15 Q. Polymer?
16 A. Plastics.
17 Q. Oh.
18 A. Polymer science, specifically biopolymers, in which
we
19 were designing, back in those days, what used to be called
20 smart bullets, where we would take a biological polymer,
21 such as a polysaccharide or polyethylene, or one of those
22 types, and attach a drug to one end of the polymer and an
23 antibody on the other. And so if you injected it into a
24 person, instead of going throughout the body, it would
home
25 right into the area of interest, such as cancer.
26 Q. What is material sciences?
27 A. It's a little known science, but it's very
important.

28 Material science and engineering is basically the study of
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1 three types of materials: polymers or plastics, which was
2 my specialty, metallurgy or metals, and also ceramics or
3 minerals.

4 And as a material scientist, we develop ways to take
5 these materials and make new properties out of them, such
as
6 if you had an application that needed a new type of
7 material, so it would work, you would go to a material
8 scientist.

9 A good example is -- well, somebody my age, we
10 remember when soft drink cans used to be steel with the
11 little seam on the back, and then they went to an aluminum
12 can. Well, a material scientist developed how to make
that
13 aluminum better so that you could mold these types of
cans.

14 Another example would be the space shuttle. These heat
15 ceramic tiles on the space shuttle were developed by a
16 material scientist.

17 What else we do as a material scientist? One, we
18 develop these new materials. We are also taught how to
tear
19 them apart, right down to their molecular level, to see
why
20 it improved. So if something has a new property, we like
to
21 try to explain why by using the various techniques. One
of
22 my areas was electron microscopy, so that we could magnify
23 these things to a very high degree and actually see why
24 there was an improvement.

25 Q. What are the primary tools that you use in
determining

26 if something -- what its composition is, I guess?

27 A. I guess the two most useful tools is electron
28 microscopy, which would include both scanning electron
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1 microscopy, transmission electron microscopy, as well as
2 optical microscopes, and then we have a whole range of
3 techniques from there.

4 Infrared analysis we use extensively and
5 chromatography instruments that will tell you how hard a

6 material is, how brittle it is, what kind of strength it
7 has. Instruments that will tell you what the chemistry of
8 the surface is, just a whole wide range of techniques we
are
9 taught in graduate school to use to solve these types of
10 materials problems.

11 Q. And do you also, in the course of the work that you
12 do, determine how sound something is, whether it's
degraded

13 or corroded?

14 A. Yes, our company, Material Science and Engineering
--

15 excuse me, Materials Analytical Services, excuse me,
16 specialize in forensics analysis. We have a consulting
17 group in two offices, one in Norcross right outside of
18 Atlanta and one in Rawling, in which companies bring
19 materials problems to us and ask us to solve what
20 happened -- why did it break, why is it corroding, what is
21 this contamination, why is our manufacturing process
causing

22 all these rejects -- and we specialize in solving these
23 types of problems. And so we have a whole staff of
24 different scientists who are dedicated to working on these
25 problems.

26 Q. And do you use the same kinds of tools that you've
27 just described?

28 A. Yes. Our laboratory has scanning electron
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1 microscopes, transmission electron microscopes, x-ray
2 diffraction capabilities, x-ray fluorescents, gas
3 chromatography, infrared analysis, and a few other exotic
4 techniques.

5 Q. You indicated that the name of your laboratory was
6 material -- now I'm going to get it wrong, Material
7 Analytical Services?

8 A. Yes, that's correct.

9 Q. And can you describe that organization?

10 A. It's a very small company that was started in late
11 1987, and it was developed initially to specialize in
12 asbestos analysis. And over the years, it's slowly grown
13 into a materials science-type analytical group, so we have
14 many types of scientists at Materials Analytical Services,
15 which would include physicists, materials scientists,
16 biologists, microbiologists, geologists, electrical
17 engineers, tissue specialists, as well as many technicians
18 and support staff.

19 Q. Can you give us an idea about how many people are
20 employed at -- can we call it MAS for short?

21 A. That would probably help me, too.

22 Q. At MAS?

23 A. Sure. We have 28 people: Five Ph.Ds, including
24 myself, handful of people with master's of science,
bachelor

25 of science, geologist, approximately seven to ten
26 microscopists, and various support staff.

27 Q. And what is your role at MAS?

28 A. I'm the president.

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1 Q. Do you have any other positions besides president?

2 A. No, that's the only one.

3 Q. And what do you do as the president?

4 A. Well, I'm responsible for the day-to-day running of
5 the laboratory, all the paperwork that is involved in
6 running a company, as well as the chief technical director.
7 I'm the one who approves the standard operating procedures
8 on how we do tests, what projects we will take in, who do
we
9 assign to a specific project, what scientists will work on
10 it, budgets, that sort of thing.

11 Q. Do you still yourself look through the electron
12 microscope?

13 A. Yes. Not as much as I used to, but I probably
14 average -- at least once or twice a week I'll actually do
15 some analysis.

16 Q. Do you review the analyses done by other people in
17 your group?

18 A. Yes, all the tests are done under my direction, all
19 the reports I review, especially any type of materials
20 project which is not, as I call it, routine, in which we
are
21 involved in helping the client solve some problem, which
may
22 take some time.

23 Q. Okay. What was your employment before MAS came into
24 existence in 1987?

25 A. Before that, I was with a company called Micro
26 Analytical Laboratories, which I started in 1984 and did
27 pretty much the same thing. During the time I was with
28 Micro Analytical Laboratories, I was also working at the
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1 University of Florida in the material science department.
2 There I started as -- received my degree and started as a
3 postdoctoral associate, and was eventually promoted to
4 visiting assistant professor while I was involved in this
5 other company.

6 Q. What were you teaching at that point?

7 A. I would teach some of the laboratories and help with
8 guidance on the graduate students, and I was in charge in
9 the day-to-day running of my professor's laboratory,
10 Dr. Goldberg.

11 Q. Can you tell us the kind of work that MAS does --

12 A. Yes.

13 Q. -- for the different companies you work for or
14 different projects?

15 A. We do a wide range of activities, everything from
16 asbestos analysis to -- we work for many consultants
across

17 the country -- to materials research or materials
18 consulting, in which we've done work for IBM, Dupont,
19 Mitsubishi, Intel, and quite a few others.

20 And also, we have a group that develops new types of
21 instruments or prototypes to help analyze samples. We
22 recently built a new type of microscope for the Intel
23 Corporation that was installed over in Stanford.

24 Q. And how often do you get involved in court cases
like
25 this?

26 A. This year, this is the third time I've provided
trial
27 testimony, so it's been more in the past, but it's slowly
28 dwindling down.

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1 Q. Can you give us an idea what percentage of your time
2 is involved in court cases?
3 A. My personal time is approximately ten percent.
4 Q. How did you become involved with asbestos analysis?
5 A. Well, that was back in 1984, and I was reviewing some
6 journals where they were talking about new asbestos issues
7 and the problem that was gripping the country and the types
8 of analytical tools, microscopes they were using to analyze
9 asbestos. Well, I looked at the protocols and thought that
10 the way it should be done, or the standards, should be by
11 electron microscopy.
12 Q. That had not been the standard at that time?
13 A. It was not the standard for air clearance by the
14 EPA.
15 It was still in its infancy, so I embarked upon that route
16 to try to make it the standard and also to try to help
17 develop protocols.
18 Q. And did you work with the EPA on developing a
19 protocol?
20 A. Yes, a few. I've been invited by EPA to be on their
21 peer review group.
22 Q. What's that?
23 A. That's a group of scientists that are invited from
24 around the country who are asked to come to EPA and review
25 their ongoing research projects so that they have an
26 outside
27 peer review group to make sure that the projects are
28 sound,
29 that they are achieving the goals that they want.
30 And we are an unbiased, outside consultant. We've
31 also been retained by the EPA in which we receive
32 contracts

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1 to develop protocols or recipes for analysis of asbestos.
2 Q. So you said a protocol is like a recipe?
3 A. Essentially, yes.
4 Q. And the EPA is the Environmental Protection Agency?
5 A. That's correct.
6 Q. Have you done work for any other governmental
7 agencies?
8 A. We've done work for CDC, the Center for Disease
9 Control. We typically look at viruses for them because we
10 have electron microscopes. We recently did an interesting
11 project for them in which we were one of the first labs to
12 produce scanning electron micrographs of the Ebola virus,
13 so
14 that caused a lot of excitement in our lab when that issue
15 came up about four or five months ago.
16 We also do work for the Institutes of Health,
17 National
18 Institutes of Health, which we have done research
19 projects,
20 and a few others.
21 Q. And what does asbestos analysis involve?
22 A. Well, you can probably break it down to four to five
23 types. The first is asbestos analysis of air samples in
24 which, say, if we wanted to, we could sample some small
25 part
26 of the air in this room and then send it to a laboratory
27 like ours, and we could tell you exactly how many asbestos
28 fibers per cubic centimeter of air was in this room, if
29 any.

25 And that can go two routes: You can use the
electron
26 microscope or transmission electron microscope, which is
the
27 definitive answer, or you can use optical microscopy,
which
28 cannot tell you that you have asbestos and sometimes will

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1 miss small fibers, so you have those two choices.

2 The second type of analysis is what we call bulk
3 analysis, in which we are sent samples of building products
4 and asked if it has asbestos in it.

5 Q. But somebody could send you a ceiling tile?

6 A. Ceiling tile, plaster sample, floor tile,
fireproofing

7 material. We've done that in literally thousands of
8 buildings.

9 The next type are dust analysis, in which if you have
10 an asbestos building product in a building and you want to
11 know if it's shedding asbestos, say if these ceiling tiles
12 had asbestos in it and we had dust on the surface, is that
13 ceiling tile causing contamination in the building?

That's

14 a protocol that was recently approved by the ASTM, or the
15 American Society of Testing Materials.

16 Q. That was the protocol that you, in your laboratory,
17 developed?

18 A. We developed and we were in charge of shepherding
that
19 protocol through ASTM.

20 The next is water analysis, because there are
21 standards for the amount of asbestos that can be in water.

22 And the last thing primarily is tissue analysis,
where

23 we get involved in a lot of lung tissue from people who
have

24 had or may have had exposures to asbestos, in which we do
25 the -- what's known as the fiber burden analysis. How
many

26 asbestos fibers per gram of lung tissue.

27 Q. And in conjunction with that, do you then work with
28 pathologists?

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1 A. We provide them information. They will typically
send

2 us either whole lung or autopsy material, depending,
3 unfortunately, on the asbestos victim, on what stage of the
4 disease they are in.

5 Q. Have you written any articles that have been peer
6 reviewed?

7 A. Approximately a dozen.

8 Q. And can you give us an idea of what the peer review
9 process is like? You've been a peer reviewer?

10 A. Yes, I have.

11 Q. What's the process like?

12 A. When you develop a method or a protocol, or you've
13 done some research and you want to present to it your
peers,

14 other scientists in the field, you will submit it to a
15 scientific journal.

16 The journal will receive your manuscript and then

will

17 send it to what are known as peer reviewers. These are
18 people in your field who will review your manuscript and
19 will either stamp it yes, this is a good
20 scientifically-sound publication and work, or it's good,
but

21 it needs a little work, or they reject it outright as not
22 being scientific and not worthy of publication. That
keeps

23 the process where it allows only good, original research
to
24 get into journals.

25 Q. Can you give us the kinds of journals that you've
26 published in?

27 A. The Journal of Cancer Research, The Environmental
28 Information Association, The American Journal of
Industrial

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1 Hygiene. I apologize, I didn't bring my resume, so I can't
2 remember them all. Journal of Pharmaceutical Science, I
3 believe is one, and a few others.

4 Q. Have you given any presentations to professional
5 groups or organizations?

6 A. Yes, I have.

7 Q. Can you tell us the topics that you've talked about?

8 A. Primarily it's been related to asbestos analysis.
9 Especially in the late 1980s, I was invited quite
10 extensively to provide talks on the types of protocols
11 measuring asbestos using transmission electron microscopy.
12 I've also given talks at the American Industrial Hygiene
13 Association. I have been asked to lecture at Georgia Tech
14 on asbestos analysis, and a few others.

15 Q. Have you published anything in the scientific
16 literature regarding Kent asbestos cigarettes?

17 A. Yes, we have.

18 Q. And where was that published?

19 A. In The Journal of Cancer Research.

20 Q. Okay. And I'm going to hand you Plaintiffs' Exhibit
21 54 and ask you if that is the article you referred to?

22 A. Yes, it is.

23 Q. When was that published?

24 A. In June of this year.

25 Q. Do you belong to any professional organizations or
26 groups?

27 A. Yes, I do.

28 Q. Could you give us an idea of what ones might be

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1 relevant to an asbestos issue?

2 A. I belong to the American Industrial Hygiene
3 Association, I belong to the Environmental Information
4 Association, the Microscopy Society of America, the
5 Microbeam Society, the ASTM or the American Society of
6 Testing Materials. I believe that's it.

7 Q. Can you give us an idea of what groups or
8 organizations you've written protocols or these recipes
for?

9 A. Primarily two, the Environmental Protection Agency
and
10 the American Society of Testing Materials.

11 Q. And what is that society?

12 A. That's a society that's sort of a -- it's a

nonprofit

13 organization that involves approximately 3,000 scientists
14 from around the world who volunteer their time to set
15 standards of testing. And they set standards of all types
16 of testing.

17 For example, if you're putting up a new building,
the
18 concrete that goes into that building will have to meet an
19 ASTM standard for the amount of concrete and the
20 ingredients, or a kitchen door or a cabinet on the types
or
21 times that the door will open before it will break will be
22 an ASTM standard.

23 So they write standards for just about every type of
24 consumer product there is, as well as standards for
testing

25 environmental issues. The committee I belong to is the
ASTM

26 committee involving asbestos, in which we are writing
27 standards for the testing of asbestos in either dust or
bulk
28 or air samples.

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1 Q. And are there counting techniques for transmission
2 electron microscopy?

3 A. Yes, there is.

4 Q. And are there ones for scanning electron microscopy?

5 A. Not for asbestos.

6 Q. And why is that?

7 A. Well, the counting techniques, what it is, is when
you
8 get a sample in the transmission electron microscope, an
air

9 sample, after you've prepared it, you're only allowed to
10 count or identify certain types of structures.

11 When I say structures, we see an asbestos fiber,
12 that's one structure, or a complex structure which may be
13 many fibers on top of each other, we will still call that
14 one structure. So we are not allowed to try to estimate
the
15 number of fibers in that complex structure.

16 The scanning electron microscope does not have the
17 resolution to see the very small fibers found in air
18 samples, so they don't allow that to be used to count.

You
19 can use it to identify asbestos or look in bulk samples or
20 to visualize it, but when you have the very, very small
21 asbestos fibers in air samples, this technique, they
found,
22 is not accurate.

23 Q. You were going like this with your finger,
indicating

24 about an inch. Is that the size of the asbestos particles
25 or fibers you were talking about?

26 A. No. That's an overexaggeration on the length.

27 Q. Has your laboratory been accredited by any
28 organizations?

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1 A. Yes, it has.

2 Q. What's accreditation, first of all?

3 A. Accreditation is where an organization will come in

4 and certify your laboratory as capable of analyzing types
of
5 samples. Our lab is certified by the National Voluntary
6 Laboratory Accreditation Program, which is run by the
7 National Institutes of Standards and Technology that was --
8 took on that chore from the federal government, so we are
9 certified to analyze asbestos bulk samples, asbestos air
10 samples, and we are also certified in many states around
the
11 country to analyze samples in those states. Like New York
12 has their own environmental laboratory accreditation
13 program; so does Vermont, so does Texas, and a few others.
14 Q. And does that mean, that scientists came into your
15 laboratory and looked at the laboratory and your
techniques?

16 MR. BRAKE: Objection; leading.

17 THE COURT: Restate it. Don't lead.

18 MS. CHABER: Q. How did the accreditation come
19 about?

20 A. They, the National Institutes of Standards and
21 Technology has scientists who volunteer -- not volunteer,
22 they are actually paid, to go out and visit your
laboratory,
23 once every two years, and to look over all your data.
They
24 make you pull files, they look at all the microscopes,
they
25 they make sure the calibrations were done, they give tests
26 to all the microscopists, they look at your quality
27 assurance program. It's very extensive.

28 They also send out, every two-and-a-half months, a
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1 testing sample that they ask you to analyze to see if
you've

2 done it correctly. So it's a fairly extensive program.

3 Q. That happens every two-and-a-half months?

4 A. Yes.

5 Q. And have you ever lost accreditation?

6 A. No.

7 Q. Does MAS every advertise its services?

8 A. Yes, it does.

9 Q. And where has it advertised its services?

10 A. Well, probably the most extensive advertising was
done

11 five to six years ago, in which we had a series of ads
that

12 were running in two magazines. One was called Asbestos
13 Issues and one was called Envirocon, or something like
that.

14 Q. Called what?

15 A. Envirocon. I can't quite remember because it's not
16 run there anymore. We stopped that about five years ago.

17 Q. Okay. And what was the nature of the ad?

18 A. Well, at that time, there was a severe price drop in
19 samples for asbestos, and we felt there was labs out there
20 that were cutting corners.

21 Our laboratory, we feel, and we are bragging a
little

22 bit, is one of the best in the nation for doing this work,
23 so we are very proud of that fact, so we developed an ad
24 that was telling people that if you sent samples to our
25 laboratory, the job would be done right and we wouldn't be

26 afraid to defend that work, even in court.

27 Q. And did you ever get any attorneys calling you as a
28 result of those ads?

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1 A. No, even though it showed us standing in a courtroom,
2 it wasn't designed for attorneys, it was designed for
3 consultants who send out air samples who want to be -- have
4 a good feeling about the ad. If the questions or our tests
5 were ever called in question, we would be able to come and
6 do this today.

7 Q. And you have, though, testified as an expert witness?

8 A. Yes, I have.

9 Q. Besides today, obviously?

10 A. Yes, I have.

11 Q. And can you give us an idea of the range of clients
12 who have asked you to testify?

13 A. We have testified on behalf of building owners who

--

14 in which we have developed, as a forensics lab, we
developed

15 the ability to take bulk samples that contain asbestos and
16 identify who manufactured it, so we could --

17 Q. How do you do that?

18 A. Well, it's sort of like -- it's a forensics test.

19 It's really no different than what the FBI may do to
20 identify a paint chip, because most manufacturers have
their

21 own secret recipe. They try to outdo the other
22 manufacturer, so they try to put different things in
there.

23 And once you have the ingredients or the protocols
of

24 how they made it, as a materials scientist, we can break
it

25 down, match it to the ingredients, and tell you who
26 manufactured it. So we can tell you a ceiling tile, if it
27 has asbestos, who manufactured it, what years, and
sometimes

28 even what plan it came out of.

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1 Q. Really, it's that detailed?

2 A. Yes. That's one type.

3 We get involved in these types of cases here.

4 We also testify on behalf of asbestos manufacturers
in

5 which they want to have testimony on some of my opinions.

6 We've worked for insurance companies, just a wide
7 range of people.

8 Q. And with respect to being asked by asbestos
9 manufacturers to do work for them, in fact, you've been
10 asked in a case that I have, and I may get the opportunity
11 to cross-examine you one day; is that right?

12 A. That's correct.

13 Q. Have you ever been involved in the preparation of
any

14 standard -- excuse me -- yes, in the preparation of any
15 standards for the preparation -- excuse me. Let's start
16 that question over again.

17 Have you been involved in preparing any standards
for

18 the prevention of contamination of air by asbestos?

19 A. One of our primary functions at the laboratory is to
20 measure asbestos in the air, and one of the things we also
21 do is we get involved in how to keep asbestos out of the
22 air, to reduce contamination.

23 During abatement processes where they will go in and
24 take asbestos out of the building, they will typically
25 isolate it and put negative air machines in there. That
is,
26 they are pulling air out of this containment area so that
27 any asbestos release is pulled through this machine. They
28 use high-efficiency filters, and we were asked some time
ago

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1 to look at those filters and help develop what would stop
2 asbestos.

3 So the day-to-day function of our laboratory involves
4 the extensive use of all types of filtering apparatuses to
5 either trap asbestos, either stop it, or release it.

6 Q. And in the course of that work, do you look at the
7 filters and how well they function?

8 A. Yes.

9 Q. In a given year, can you estimate the number of
10 samples you and your laboratory have analyzed?

11 A. I think we average about 10,000 samples a year.

12 Q. What do you do in your laboratory to make sure that
13 there's no contamination?

14 A. We have special hoods where all the samples are
open,

15 and these hoods are negative-flow hoods through HEPA
16 filters, high-efficiency particle filters, so if anything
17 ever spills or opens up, that's collected.

18 We also run air samples inside the lab from time to
19 time to make sure there is no background air. We take
dust

20 samples. We are very diligent to make sure that
21 contamination is not an issue. Every sample we run, set
of

22 samples, we always run lab blanks.

23 Q. What's a lab blank?

24 A. Well, if you have an air sample that has been
25 collected out in the field and you analyze it and find
26 asbestos, you want to run a lab blank along with it that's
27 not collected in the field, that was just opened in your
28 lab, to make sure there's no asbestos on that, so that you

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1 know the asbestos you found in the sample out in the field
2 really came out in the field and wasn't something you did
in

3 the laboratory.

4 Q. And is that something that you do on a regular basis?

5 A. Every set of samples that goes through the lab that
6 are prepped at one time. You don't have to run it for
every

7 sample, because you may prep ten samples at once, so you
run

8 one sample for that.

9 Q. And have you had any experience analyzing materials
10 like cotton?

11 A. Yes, we have.

12 Q. What type of a material is cotton?

13 A. Well, cotton is a polysaccharide, or a complex

organic

14 molecule, and it's essentially -- it's cotton. It's a --
I

15 would call it a biopolymer.

16 Q. Is that the same type of substance you were talking
17 about that your doctoral dissertation involved?

18 A. Biopolymers, yes.

19 Q. And what about crepe paper?

20 A. We've analyzed paper materials. We've done a lot of
21 consulting work for various companies who manufacture

paper

22 products.

23 Q. What paper companies have you consulted for?

24 A. Georgia Pacific is a really big one. Kimberly Clark
25 is one. So we've done work for those companies.

26 Q. And what is cellulose acetate?

27 A. Cellulose is a polysaccharide and cellulose acetate
is

28 a synthetic fiber in which they take a cellulose material
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1 and they essentially put an acetate group on it. So it's a
2 chemical reaction that makes what's known as a synthetic
3 fiber.

4 Q. Have you looked at those types of materials, cotton,
5 crepe paper, cellulose acetate, regarding their propensity
6 to degrade or corrode?

7 A. Yes.

8 Q. And what is the propensity -- I guess we should take
9 them one at a time -- of cotton?

10 A. Well, unless there's an outside agent, that is,
11 something that attacks the cotton such as acid or extreme
12 cycles of moisture and heat, cotton will not degrade. It
13 just doesn't self-destruct.

14 Q. Unless you throw it in the washing machine?

15 A. Well, it shrinks, changes weave.

16 Q. What about the crepe paper?

17 A. Again, that's a cellulose material. It's paper.
18 Unless you have active agents attacking it, it will not
19 self-destruct. It doesn't have -- there's no reason, or
20 scientific reason, for these things just to degrade on
their

21 own.

22 Q. Would that be true for the cellulose acetate, as
well?

23 A. Especially for cellulose acetate. That's an
extremely

24 stable polymer.

25 Q. Yesterday we heard a little bit about electron
26 microscopy. What type of machine does your lab use?

27 A. Well, we have two. We have two brands, one's a
28 Hitachi transmission electron microscope, and then we have
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1 four what's known as JEOL 1200 EXes transmission electron
2 microscopes, all state of the art.

3 Q. Okay. I'm going to show you Plaintiffs' Exhibit 55.
4 Is that one of them?

5 A. That's one of them.

6 Q. What is it?

7 A. That's a J-e-o-l, we call it Jeol 1200 EX.

8 MS. CHABER: I would move this in evidence.

9 MR. OHLEMEYER: No objection, Your Honor.

10 THE COURT: All right. What did you say the
number
11 was?
12 MS. CHABER: 55.
13 (Plaintiffs' Exhibit 55 received in evidence.)
14 MS. CHABER: And Your Honor, if I don't break it, I
15 think he's going to let me use this.
16 Q. And is that the electron microscope that you were
just
17 describing?
18 A. Yes, that's one of them. That's Mr. Will Stark,
who's
19 looking in the microscope, and where he's looking through
20 those binoculars is where the image is formed in the
21 transmission electron microscope.
22 But the actual sample is placed in the middle of the
23 column. If you go up about a foot above Mr. Stark's head,
24 you can see all that apparatuses up there, and that's
where
25 the sample actually sits.
26 Q. So the sample is in the part above?
27 A. Yes. So the electron beam and these instruments
work
28 at about 100,000 volts. The electron beam comes down and
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1 goes through the sample and forms an image on a fluorescent
2 screen. Sort of like an x ray. So you have x rays going
3 through your hand and then putting an image on a film.
4 These electrons go through the sample and put an image down
5 on the fluorescent screen.
6 Q. And then do you have capabilities at your laboratory
7 to turn what you see under the microscope into photographs?
8 A. Yes, all these instruments have cameras associated
9 with them so you can capture the photomicrograph of what
10 you're looking at.
11 Q. And is that something that gets done regularly at
the
12 laboratory?
13 A. Yes, it does.
14 Q. Are you familiar with the RCA model electron
15 microscope used in the past?
16 A. Yes, I am, very familiar.
17 Q. And how are you familiar with it?
18 A. We actually have it as a museum piece sitting in our
19 lobby. We restored it, have all the original
documentation.
20 We are quite proud of that instrument. There's only two
or
21 three of them left in the country, and we have one of
them.
22 Q. And what year is that machine?
23 A. That was manufactured in 1952.
24 Q. And it's not in use today, is it?
25 A. No, it's not.
26 Q. And how does it compare with what you just showed
us?
27 A. Well, actually, the microscope uses the same
physical
28 principles, but it had some deficiencies, such as doing
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1 electron diffraction patterns, and it wasn't very efficient

2 in running samples through.
3 It also couldn't work at the very high magnifications
4 that we can work at now. I think the limit of that one was
5 about 40,000 times. Our new electron microscopes typically
6 can go easily up to one to two million times. So they
7 weren't quite as powerful, but the use of an electron beam
8 through a sample onto a fluorescent screen works the same
9 way.

10 Q. And you said that it wasn't -- it didn't perform as
11 well with respect to diffraction patterns?

12 A. That's correct.

13 Q. And what are diffraction patterns?

14 A. A diffraction pattern -- an electron microscope,
15 again, pushes an electron beam through a sample. If the
16 material is crystalline, has crystals in it, such as an
17 asbestos fiber, one of the things that happens is the
18 electron beam is diffracted through the crystals so it

gives

19 you a spot pattern that's characteristic of the type of
20 crystals you're examining, so it's a very good technique
for

21 identifying crystal materials.

22 Q. And what were the failings of the RCA model with
23 respect to diffraction patterns?

24 A. Well, it was very hard to standardize the height,
25 because you have to know a lot of things about the
26 diffraction pattern in order to analyze it. And also, the
27 size of the electron beam was too big to get individual
28 crystals. So it made it a very confusing pattern that
would

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1 take a lot to interpret today's standards.

2 Q. You were talking about transmission electron
3 microscopy which -- does that get abbreviated?

4 A. TEM.

5 Q. And scanning electron microscopy?

6 A. SEM.

7 Q. What's the difference between their abilities to
8 visualize asbestos fibers?

9 A. There's a fundamental difference. Both use an
10 electron beam, but a transmission pushes it through the
11 sample, so you get almost a shadow of the image, such as
an
12 x ray, where the scanning actually scans the beam over the
13 sample and you just look at the surface. So one
instrument

14 is used to look at the interior of materials and the other
15 one is used to look at the surface. So it gives you much
16 more detail to what the surface looks like.

17 Q. And which is which?

18 A. TEM, transmission, is through the sample; scanning
is
19 the surface of the sample.

20 Q. And do you ever use scanning electron microscopy to
21 look at issues of degradation or corrosion?

22 A. It's one of the primary tools, yes.

23 Q. And have you done any analysis as to whether
24 electrostatic forces affect the release of asbestos from
25 materials?

26 A. Yes.

27 Q. First of all, what are electrostatic forces?

28 A. Well, static charge, it's the charge on a surface of

a

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1 material, and it's the ability of that charge to hold it to
2 another surface. So for example, if this pen has a surface
3 charge like asbestos fibers and it's laying flat on a
4 surface, the electrostatic charges are very high, or the
5 forces are very high, and it's very hard to pull that fiber
6 off the surface.

7 However, if you get multiple structures sitting on
top
8 of each other and you don't have it laying flat across, the
9 electrostatic forces are very low, and it's easy for the
10 fiber to be released.

11 Q. And is there a principle in science that deals with
12 the issue of the release of fibers from electrostatic
13 forces?

14 A. It's just surface chemistry on what the charge is on
15 the surface versus the charge of another surface and the
16 relative attraction of the two, yes.

17 Q. Is there a principle of reentrainment, as it relates
18 to asbestos fibers?

19 A. Yes, there's an area that we've studied extensively.

20 Q. And what is that?

21 A. If I have dust on a surface and it's contaminated
with
22 asbestos, we have measured the ability of small forces it
23 takes to cause that dust to be reentrained, or to get back
24 up into the breathing zone of an individual to where you
may
25 breathe what's in the dust.

26 Now, we know that the fibers right on the surface
are
27 very hard to come up, and the ones that have the less
28 electrostatic forces are easily reentrained.

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1 Q. Have you and your laboratory been involved in testing
2 Kent cigarettes?

3 A. Yes, we have.

4 Q. And when did you examine your first Kent cigarette in
5 any manner?

6 A. It was in the middle -- sometime in the middle of
7 1989.

8 Q. How did that come about?

9 A. I was contacted by an individual named Dr. Slade, who
10 said he had original Kent cigarettes that may contain
11 asbestos, and he wanted to know if I would like to analyze
12 these cigarettes to see if, indeed, they did have asbestos
13 or not, and what type of asbestos and the concentrations.

14 Q. And what kind of doctor was Dr. Slade?

15 A. He's a medical doctor.

16 Q. Did you, at that time, have any knowledge of any
17 association with lawyers?

18 A. No, I didn't.

19 Q. Did you later learn that Dr. Slade had been
associated

20 with some lawyers in looking at that issue?

21 A. Yes, I did.

22 Q. At the time you performed analysis, that was not
23 something you were aware of?

24 A. No, I wasn't.

25 Q. Did you eventually get the cigarettes from Dr.

Slade?

26 A. Dr. Slade visited our laboratory and brought the
27 cigarettes with him.

28 Q. Which lab? You have two.
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1 A. The one in Atlanta.

2 Q. And did you eventually inspect these cigarettes?

3 A. Yes, we did.

4 Q. What did you do?

5 A. Well, we analyzed the cigarettes using a technique
6 called polarized light microscopy.

7 Q. What's that?

8 A. It's an optical microscope that uses polarized light
9 to identify crystalline fibers. It's the standard
technique

10 used by the Environmental Protection Agency to look at
11 asbestos in bulk samples.

12 Q. In bulk samples?

13 A. Correct.

14 Q. Is it used for looking at asbestos in, for example,
15 air samples?

16 A. No. Polarized light, or PLM, is not allowed to be
17 used for that.

18 Q. What about in tissue analysis?

19 A. No.

20 Q. At the time that you inspected the cigarettes in
1989,

21 did you make any record of that inspection?

22 A. Yes, we did.

23 Q. And what did you do?

24 A. We videotaped the opening of the cigarettes and the
25 actual analysis performed by the microscopists.

26 Q. Subsequent to that, has that videotape been made
27 available to the attorneys for Lorillard and Hollingsworth
28 and Vose?

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1 A. Yes, it has.

2 Q. When you first got the packs, what did you do?

3 A. Well, we --

4 MR. OHLEMEYER: Excuse me, Your Honor. Can we have
5 some description of who "we" is?

6 THE COURT: Sure.

7 MR. OHLEMEYER: Maybe identify people more
8 specifically.

9 THE COURT: Sure.

10 MS. CHABER: Q. Dr. Longo, Dr. Slade came down to
11 your laboratory?

12 A. Yes, he did.

13 Q. Did you meet with him?

14 A. Yes, I did.

15 Q. Were there other people involved?

16 A. Yes, Dr. Mark Rigler.

17 Q. And who's he?

18 A. He's now our vice president of Materials Analytical
19 Services, MAS.

20 Q. What was he then?

21 A. He was the Atlanta branch manager at that time, I
22 believe.

23 Q. And so it was Dr. Slade, you, and Dr. Rigler?

24 A. And the analyst who did the analysis was Mr. Bill
25 Eglund, who was a relatively new associate at that point.

26 Q. Was he being supervised?
27 A. Yes.
28 Q. When you first got the cigarettes from Dr. Slade --
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1 first of all, what did Dr. Slade come down with?
2 A. Dr. Slade came down with six packs of Kent cigarettes
3 that were over a range of years of their manufacture.
4 Q. And how was it able to be determined what years of
5 manufacture these cigarettes were?
6 A. By looking at the package, you can look at tax stamps
7 or the types of warnings that were put on. So my
8 understanding of that is that every time some new
regulation
9 went into effect, or a type of warning was told to be put
on
10 the cigarette, you can actually date the packs. And also,
11 the tax stamps that were put onto the cigarettes.
12 Q. And were you able to determine the different years
of
13 the cigarettes?
14 A. Yes.
15 Q. The cigarette packs?
16 A. Yes, we were.
17 Q. Were these opened or unopened packs?
18 A. These were unopened. The packs were in their
original
19 condition.
20 Q. When you say "original condition," can you describe
21 the original condition?
22 A. Well, the cellophane was intact. There was no
23 observation of any damage to the packs, no discoloration.
24 There was no intrusion into the cellophane that we could
see
25 visually. The foil that was under the cellophane was
26 intact, so to me, they looked like cigarettes, especially
27 the originals that somebody would have gone out and just
28 bought.
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1 Q. And of the six packs of cigarettes, can you give us
an
2 idea what the packs were?
3 A. I'm sorry.
4 Q. There were six packs of cigarettes?
5 A. Correct.
6 Q. Could you give us an idea of the years of the packs
7 and any other identifying information?
8 A. Packs one and two turned out to be the original Kents
9 from about the 1954 to 1955 era, or known as tax stamp
10 series 125. Those contained crocidolite asbestos.
11 The other four packs, we had no tax stamp,
prewarning,
12 which my understanding is the next generation. Then we
had
13 a caution label, which I understand was developed in
January
14 of 1966. And then we had a warning label was January 1,
15 1970 pack. And then we have pregnant warning label, which
16 is in October 1984. So it was sort of a range of years.
17 Q. Okay. This is Plaintiffs' 56.
18 THE COURT: What number, again?
19 MS. CHABER: 56, Your Honor.

20 Q. And what is that that we are looking at in
Plaintiffs'

21 56?

22 A. That's an original Kent, so that is one where the
23 filter would contain crocidolite.

24 Q. And this is 57.

25 A. That's just it flipped over, the back view.

26 Q. And 58 and 59?

27 A. We have two side views.

28 Q. Either side of the pack?

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1 A. Correct.

2 Q. These did not have warnings on them, did they?

3 A. No.

4 Q. And what's that?

5 A. That's just the top of the pack. Typically, where
6 people would open the cigarettes. And that's the bottom of
7 the pack.

8 Q. And is this the tax stamp that you were referring to?
9 Exhibit 60?

10 A. I believe so, yes.

11 Q. And apparently there's some way to find out from tax
12 stamps what year, which is the year of manufacture?

13 A. Those early years, yes.

14 Q. And what were the size of the series 125, the first
15 pack, the one we just showed?

16 A. That was the 70 millimeter.

17 Q. Was there a second pack that was a different size?

18 A. The 85 millimeter, so two lengths of the cigarette
19 itself.

20 MS. CHABER: I would move these into evidence, Your
21 Honor.

22 MR. OHLEMEYER: Just a couple, Your Honor.

23 VOIR DIRE EXAMINATION BY MR. OHLEMEYER

24 MR. OHLEMEYER: Q. Dr. Longo, do you know who took
25 those photographs?

26 A. I don't recall exactly who, no.

27 Q. And is this a photograph of the pack of cigarettes
28 that was actually used in your experiment?

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1 A. No.

2 MR. OHLEMEYER: No objection, Your Honor.

3 THE COURT: All right. They will be admitted.

4 (Plaintiffs' Exhibits 56 - 61 received in evidence.)

5 CONTINUED DIRECT EXAMINATION BY MS. CHABER

6 MS. CHABER: Q. Are these photographs substantially
7 similar to the pack of cigarettes used in your experiment?

8 MR. OHLEMEYER: Your Honor, I object to the question
9 as being vague. I think the question -- I guess I think
10 it's a vague question.

11 THE COURT: Sustained.

12 MS. CHABER: Q. Plaintiffs' Exhibit 60 shows a
13 package of Kent cigarettes. Is this package substantially
14 similar to the ones that were tested?

15 MR. OHLEMEYER: Well, we don't have a foundation for
16 that. If the question is, does this picture look like the
17 pack, the appearance, that's fine. Substantial similarity
18 is a different question.

19 THE WITNESS: Yes, all the packs that we, of the
20 original Kents, when I say "original Kents," the ones
21 containing the asbestos, were all in this type of

condition,

22 all in excellent condition, in my opinion.

23 MS. CHABER: Q. And the package that is depicted
24 there in Plaintiffs' Exhibit 60 -- 56, rather, what's the
25 year of that?

26 A. That's a '54, '55, 1955 package of Kent cigarettes.

27 Q. All right. And what cigarette was examined in 1989,
28 from what year?

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1 A. That one right there.

2 Q. Can you tell us how you went about opening and
3 examining the cigarettes?

4 A. Well, the package was opened, again, under a negative
5 flow hood. If it did have asbestos in it, we, of course,
6 wanted to make sure we protected everybody. And it was
7 opened with a scalpel, and then a cigarette was withdrawn
8 with, I believe it was some tweezers. At that point, it
was

9 then further analyzed for the amount of asbestos present.

10 Q. And what did you use to analyze it?

11 A. Again, we used the common technique used in the
12 Environmental Protection Agency, and that's polarized
light

13 microscopy.

14 MR. BRAKE: Your Honor, with respect to this series
of

15 answers, the witness keeps referring to "we," and I wonder
16 if we could discover whether he has personal knowledge,
17 whether he did it, or whether someone else did it.

18 THE COURT: Clarify that.

19 MS. CHABER: Q. Were you present during the time
20 that the cigarettes were examined?

21 A. Yes, I was. I was the one who personally opened the
22 cigarettes. And then I supervised Mr. Eglund, who did the
23 analysis. I was present.

24 Q. And we've marked as Plaintiff's 62 --can you tell
us
25 what that is?

26 A. That is an open pack of the original Kent cigarettes
27 showing the filter end of the cigarettes.

28 Q. And is that what the cigarettes looked like when the
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1 pack was opened?

2 A. Yes. And it shows the type of structure or the look
3 of the asbestos-containing Kent cigarettes.

4 Q. Now, you indicated that after you opened this, a
5 cigarette was taken out?

6 A. Yes.

7 Q. And the cigarette that was taken out by your
8 assistant?

9 A. Mr. Eglund -- I took the cigarette out. Mr. Eglund
10 did, who is a mineralogist, geologist, master level, did
the

11 optical analysis using polarized light to identify if any
12 asbestos was present.

13 MS. CHABER: Somehow one didn't get marked.

14 I'd move Plaintiffs' Exhibit 62 into evidence.

15 MR. OHLEMEYER: I think it may already be in
evidence,

16 Your Honor. No objection.

17 THE COURT: All right.

18 (Plaintiffs' Exhibit 62 received in evidence.)
19 THE CLERK: Plaintiffs' Exhibit 95 marked for
20 identification.
21 (Plaintiffs' Exhibit 95 marked for identification.)
22 MS. CHABER: Q. What are we looking at here?
First
23 of all, what's the source of this picture?
24 A. This is a close-up of the Kent cigarette, the
original
25 Kent cigarette, showing the actual top of the filter and
the
26 construction of this filter. You can see, just about see,
27 all the ingredients that make up this filter.
28 Q. Can you give us an idea what we are looking at? May
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1 the witness step down, Your Honor?
2 THE COURT: Sure.
3 MS. CHABER: I think the jury's mainly watching that
4 screen.
5 THE WITNESS: This is the side of the filter. And
6 here we have the crepe paper. This gives it the rigid
7 structure of the filter. And here we have the various
fiber
8 material. The fiber material besides the crepe paper was
9 basically three types. You had the cellulose acetate
10 fibers, you had the cotton fibers, and you had the
11 crocidolite asbestos. And it's very hard to see.
12 MS. CHABER: Q. Maybe if I zoomed a little.
13 A. If you could move it down a little bit, maybe. I
14 think we can see it there.
15 If you look closely, you can see there's actually
two
16 shades of blue in these filters. The lighter blue is the
17 cellulose acetate filters, and then mixed in here, if you
18 look at it closely, you can see some darker blue material,
19 and that's actually the asbestos, which is crocidolite
20 asbestos. And crocidolite asbestos is known to be the
blue
21 asbestos.
22 So it was sort of sporadic in where it was found,
but
23 that is a close-up of the filter.
24 Q. Did it appear, the crocidolite asbestos, appear to
be
25 evenly distributed in the filter?
26 A. No, it was not.
27 Q. And then what was done after it was looked at under
28 the -- is this optical polarized?
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1 A. No, that's just -- it's a special camera we have that
2 has a lens on it that will magnify it. It's equivalent of
a
3 low-powered optical microscope.
4 MS. CHABER: I would move 95 into evidence.
5 MR. OHLEMEYER: Two questions.
6 VOIR DIRE EXAMINATION BY MR. OHLEMEYER
7 MR. OHLEMEYER: Q. Dr. Longo, what's the
8 magnification on that?
9 A. That's approximately ten times.
10 Q. And was that -- when was that picture taken?
11 A. I think approximately I think in 1990 -- '89-'90.

I'm

12 not quite sure.

13 Q. Was it taken in connection with the initial
14 examination to determine whether there was asbestos in the
15 filter, or was it taken in connection with your subsequent
16 examination in 1991?

17 A. The subsequent examination, 1990.

18 MR. OHLEMEYER: Thank you, Your Honor. My objection
19 is for the reasons previously stated.

20 THE COURT: All right. Overruled.

21 (Plaintiffs' Exhibit 95 received in evidence.)

22 CONTINUED DIRECT EXAMINATION BY MS. CHABER

23 MS. CHABER: Q. So in this first analysis or, I
24 guess -- you've looked at these cigarettes, analyzed Kent
25 cigarettes on more than one occasion?

26 A. Yes.

27 Q. And if we take that picture that we just showed in
28 Plaintiffs' 95, are there other magnifications or other
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1 means of looking at it to get an idea where the asbestos is
2 in this?

3 A. Yes. We went to the next technique, which was
4 scanning electron microscopy, in which we then tried to
5 observe and see how the asbestos is distributed in the
6 filter. The scanning electron microscopy gives you a
better

7 view on where the crocidolite asbestos is in the filter.

8 Q. And Plaintiffs' Exhibit 63 through 67?

9 A. I don't know if it would be possible, but it might be
10 helpful if you could get both photos up there at the same
11 time, the optical one as well as that, so we could just
put

12 a road map on where we are between the two. I think that
13 will help

14 Q. Okay.

15 A. Should I step down?

16 Q. Yes, I think it will be a little easier. If you
need

17 me to zoom into it, I will.

18 A. Here, again, is the optical. And if you look
closely

19 here, you can see this structure, which is the crepe
paper.

20 If you look over here, you can see this same structure.

So

21 we are actually looking at the SEM, scanning electron
22 microscope, of the exact same area.

23 I think we can pull the optical one out and then
look

24 at that one by itself.

25 Q. Okay.

26 A. Now, what again we have, we have the crepe paper.
27 Could you just reduce that a little bit?

28 Q. Okay.

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1 A. We have the two, three types of fibers, but if you
2 look closely, you can now see that we have these really
3 bright areas. The crocidolite asbestos is crystalline. It
4 has more density. And under the scanning electron
5 microscope, it will look brighter than will these organic
6 fibers.

7 I think we can go to the next one. And what we are
8 going to do is we are going to increase the magnification.
9 Q. So that was 50 times?
10 A. If you could pull it up. It's 50 times plus, if you
11 take into account that this has been an enlarged photo;
12 that's approximately 200 to 300 times magnification.
13 Q. Okay. This is Plaintiffs' 64.
14 A. Now we are going up in magnification. If you could
15 just push it up a little, I think we can -- so we can see
16 the magnification on the bottom.
17 Q. Okay.
18 A. Now we are at 100 times, so we are at approximately
19 500 times, and you can start seeing a little bit more
detail
20 of these bright areas. If you could move it over a little
21 bit.
22 You can start seeing the bright fibrous nature,
23 because we are getting up in higher magnification of the
24 actual crocidolite that's present right at the surface of
25 the filter. Again, understand that this is a mixture all
26 the way through the filter, so that you'd have crocidolite
27 at the start of the filter all the way to the end. And
when
28 you make these mixtures, it doesn't segregate anywhere,
it's

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1 just where it's mixed.
2 Q. So now we are at, this is Plaintiffs' 65?
3 A. We are at 300 times, so we are approximately 1200
4 times, and we are going to focus in on this one area which
5 has a large, what I would call a bundle of crocidolite
6 that's sort of attached onto -- on the organic fibers.
Most
7 likely, that's the cotton or the cellulose acetate.
8 Q. Those big spaghetti-like things?
9 A. The organic fibers of the cotton and the cellulose
10 acetate is typically about 100 times bigger in diameter
than
11 the crocidolite. The crocidolite is very thin. These
12 organic fibers are very wide when compared to each other.
13 So we are probably -- we are going to go up and focus on
14 that.
15 I think that's magnified 1,300 times, so that
16 magnification is about 4,000 times with the blow-up, and
you
17 can start seeing the individual fibers that make up this
18 large crocidolite area. If you could move it just over a
19 little bit the other way.
20 Now, here we see crocidolite asbestos sticking onto
21 either the cotton or the cellulose acetate fibers. And
22 these fibers are pretty much laying flat on this surface.
23 Now, the electrostatic forces it would take to remove
these
24 fibers would be very high, the force to overcome the
25 electrostatic forces. So those, I don't believe, would be
26 probably released during the smoking experience.
27 On the other hand, these that stick out in the space
28 are attached very loosely, and because of the size of
these

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1 structures, I don't believe it would take very much force

at
2 all to release those structures.
3 Q. That was Plaintiffs' 66.
4 What is this?
5 A. Reduce the magnification. We are at 7,000 times, so
6 we are looking at this photo at approximately 30,000 times.
7 And what we are looking at now is that same thing we just
8 saw with a very high magnification, and you can see these
9 individual fibers that make up these rather large bundles,
10 and that's how all asbestos bundles or large asbestos
11 structures are formed. They are made up of literally
12 thousands of these small individual fibers. That just
shows
13 how the structure of the crocidolite is.
14 Q. Now, were there other views taken of the cigarette
15 other than from -- I guess this was on top looking down?
16 A. Right. We also took a side view. Instead of
looking
17 at the filter this way, we also looked at it to the side
to
18 see what might be sticking above the filter.
19 THE COURT: I wonder if we can interrupt and take a
20 15-minute recess.
21 Please bear in mind the admonitions given to you
22 before, that you're not to form an opinion about the case,
23 you are not to discuss it, either amongst yourselves or
with
24 anyone else. Return at 11:15, please.
25 (Recess taken.)
26 THE COURT: We are all back together, so please
resume
27 the examination of the witness.
28 MS. CHABER: Thank you, Your Honor. Just so I don't
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1 forget, I'd like to move into evidence Plaintiffs' 63
2 through 67, which were the photomicrographs we looked at.
3 MR. OHLEMEYER: For the reasons previously stated,
4 Your Honor.
5 THE COURT: Yes, overruled; may be admitted.
6 (Plaintiffs' Exhibits 63 through 67 received in
7 evidence.)
8 MS. CHABER: Q. Dr. Longo, just so that there's no
9 confusion, maybe we should talk about the different packs
of
10 cigarettes and what was analyzed when and by what means,
and
11 maybe you could even do a chart that would help us keep
this
12 straight, which cigarettes were looked at and in what ways
13 from visual to, I guess, transmission or scanning electron
14 microscope.
15 A. There's essentially two types of cigarettes we
16 analyzed: The original Kents, the 1955 70 millimeter,
which
17 is what we are showing here in the optical pictures, as
well
18 as the --
19 Q. That, Plaintiffs' Exhibit 95?
20 A. As well as the scanning electron microscopy
analysis.
21 Q. The ones that we just looked at a few minutes ago?
22 A. That's correct. Those cigarettes also were the ones

23 initially analyzed to show us if it had asbestos or not,
so
24 those are the ones that we opened in 1989, did the
analysis,
25 found the asbestos, identified crocidolite. Later in
1990,
26 we took those photographs.

27 Now, the analyses were done on where the smoking
tests

28 were done, MAS-1, was done on the 1952 70-millimeter
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1 original Kent, the first year they were manufactured. We
2 visually inspected them and in our opinion, they were the
3 same as the others. We did not take the scanning electron
4 microscopy photos as well as the optical of those.

5 Q. And why not?

6 A. We didn't have -- they are very rare cigarettes. If
7 you put them in and do these types of analyses with them,
8 like this, that essentially destroys the cigarette. Since
9 they looked the same to us, they don't have the
10 discoloration, we wanted to conserve the cigarettes we had
11 and just test them.

12 Q. So did you visually inspect the 1952 cigarettes?

13 A. They were visually inspected by Dr. Mark Rigler, by
14 Jeannette Taylor, and also by myself.

15 Q. And then a comparison was made with what was looked
at
16 in 1955?

17 A. That's correct.

18 Q. And as a result of the comparison, what did you
19 conclude was the similarity between the cigarettes?

20 A. They were in the same condition, which was
excellent,
21 in our opinion.

22 Q. And I think you had mentioned earlier that there was
23 an 85-millimeter cigarette?

24 A. Yes, sir -- yes, ma'am, excuse me.

25 Q. I get accused of a lot of things, but not usually
26 that.

27 A. I apologize.

28 Q. And this was Plaintiffs' 35. Is that the
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1 85-millimeter cigarette?

2 A. Yes, it is. You can see the king size stamp
3 present -- printed on the package.

4 Q. So going back to the '55 cigarette, which was the one
5 that was analyzed with the scanning electron microscope?

6 A. Yes.

7 Q. You had started to indicate, before we took the lunch
8 break -- the break, that the cigarette had been looked at
9 from the side angle, or the filter, rather?

10 A. That's correct.

11 Q. And this is a series 68 to 73. What are we looking
at
12 here?

13 A. We are looking at the side view of the 1955 Kent
14 cigarette.

15 Q. Can you orient us a little? Maybe you could step
down
16 again.

17 A. Sure.

18 Q. Here is the wrapping on the filter. This was taken
at
19 25 times, so the magnification is approximately 100 or so.
20 Here's the edge of the filter, and here we have protruding
21 from the filter the three types of fibers we were talking
22 about, the organic fibers, which is the cellulose acetate,
23 and the cotton, and these real bright areas are the
24 crocidolite.

25 Now, the distance, even though this looks like a
lot,
26 the actual distance, because we are magnifying over a
27 hundred-some-odd times, is actually only around a half
28 millimeter or so, so it's not really sticking up above the
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1 filter that far.

2 Q. Would you be able to see that visually?

3 A. It would be very tough, just with my eyesight.

4 Q. Did you look at that and make any comparisons with
5 nonasbestos-containing cigarettes?

6 A. Yes, we did.

7 Q. And what did you conclude from that?

8 A. That various brands, the organic fibers that are used
9 today, protrude above the filter. So this cigarette is not
10 unusual to have fibers protruding slightly above the
filter.

11 Q. And can you actually see asbestos fibers there?

12 A. Well, the very bright areas are the crocidolite
13 asbestos. But because of the size of the fibers, you have
14 to go to much higher magnification, actually, to resolve
the
15 fibers or see them.

16 Q. That was Plaintiffs' 69. And let me just put the
17 magnification up there first.

18 A. That's 50 times, but this has been enlarged, so the
19 actual magnification is around 200 times. And now you can
20 start making them out a little bit. The dark fibers,
again,

21 the organic, or cellulose acetate.

22 Then we see these bright areas, and that's where the
23 crocidolite asbestos is. What we are going to do is go up
24 in high magnification of that one area.

25 Q. All right.

26 A. Again, we are at about 4- to 500 times. Move it
down

27 just a little. And we are focusing in on this area. And
28 you can start making out the actual individual fibers at
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1 this magnification.

2 Q. Plaintiffs' -- that was 70. This is 71.

3 A. This is about 1200 times, with the blowup, and you
can

4 see the individual -- start to see the individual, actual
5 individual fibers that are present. And I believe we have
6 one more. You can see these fibers. Again, if you look,
7 you can see these little smaller, much smaller fibers. The
8 magnification is about 5,000 times. So these are very
9 loosely associated structures here that, in my opinion,
10 could easily be released. And then you have these large
11 bundles and complex structures, and that's all
crocidolite.

12 Q. And then 73 is --

13 A. That's at 28,000 times. And again, the higher the
14 magnification, you actually start seeing the individual
15 fibers. 28,000 magnification, 28,000 times is about the
16 range we routinely use when we do -- analyze air samples,
17 25,000 times, because these are the very thin and very
18 smallest fibers, and you cannot resolve these unless you
get
19 to those very high magnifications.

20 MS. CHABER: I'd move into evidence Plaintiffs'
21 Exhibits 68 through 73.

22 MR. OHLEMEYER: Same objections, Your Honor.

23 THE COURT: Overruled. They may be admitted.

24 (Plaintiffs' Exhibits 68 through 73 received in
25 evidence.)

26 MS. CHABER: Q. Did you review a patent relating
to
27 this cigarette?

28 A. Yes.

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1 Q. And can you describe what the patent says about how
2 the asbestos is in the filter?

3 A. It was, I believe the words were, "loosely packed" or
4 "loosely associated." I can't -- it was loosely something.
5 I can't quite remember the exact language on it. And
6 actually, it was a description of all the fibers, the way
it
7 was manufactured.

8 Q. And the electrostatic forces that you talked about
9 earlier on those pictures that we just looked at of the end
10 protruding, in your opinion, are there fibers demonstrated
11 there that would not be held in by electrostatic forces?

12 MR. OHLEMEYER: Objection, Your Honor; leading.

13 MR. BRAKE: Leading.

14 THE COURT: Restate the question.

15 MS. CHABER: Q. What impact do you believe
16 electrostatic forces would have on fibers that you saw in
17 the side view of the cigarette?

18 A. Some would be held, some would not. So it would be
my
19 opinion that these fibers would and could be -- could and
20 would be released during the smoking process.

21 Q. And do you know what the forces necessary to
dislodge

22 the fibers would be?

23 A. We don't -- I haven't calculated the exact pounds
per
24 square inch on the force, but the forces that we used in
the
25 smoking experiments would -- did dislodge these fibers.

And
26 usually it's measured in pressure. And what we used was
27 approximately 12 to 15 millimeters of mercury, or what's
the
28 vacuum it takes to raise a column of mercury.

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1 We measured the individuals in our laboratory who
2 smoked, at that time there used to be five or six, and
3 hooked up an apparatus so when they inhaled, what type of
4 force did they put onto the cigarette, which was 20 -- they
5 averaged 25 millimeters of mercury.

6 The women who smoked was around 12 to 15; the men

were

7 25 to 30. The forces we used in these smoking machines
were

8 approximately 12 to 15 millimeters of mercury. So those
9 forces were adequate enough to release the fibers,
10 crocidolite fibers, from these filters.

11 Q. Now, what percentage of the total asbestos in the
12 filter are likely to -- you know, we will be looking at
the
13 end, I guess?

14 A. Extremely small. We measured the concentration of
15 asbestos in the filters, and the weight of the asbestos
was

16 approximately ten milligrams of crocidolite. What we are
17 seeing represents an extremely small amount of the total
18 concentration of asbestos because, again, we are just
19 looking at the surface of the filter. That crocidolite is
20 through the entire filter itself.

21 Q. And what were the constituent parts of the filter,
22 from your review of the patent?

23 A. Cellulose acetate, cotton, crocidolite was mentioned
24 in one, and the crepe paper. So the construction of the
25 filters, as we examined them, was described, and the
26 ingredients were described in these patents.

27 Q. And in examining the unsmoked filter, did you
examine

28 each of these components to determine whether or not there
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1 had been any deterioration or degradation of the materials?

2 A. Yes.

3 Q. And what did you conclude?

4 MR. OHLEMEYER: Objection, Your Honor. Lack of
5 foundation.

6 THE COURT: Overruled.

7 THE WITNESS: Using the scanning electron microscope,
8 which gives you nice surface characteristics, it was our
9 opinion that these fibers, number one, crocidolite can't
10 degrade unless you heat it up to 7-, 800 degrees
centigrade,

11 or a very strong acid.

12 And the organic fibers, the surfaces looked like, to
13 us, that they were in pristine condition. There was no
14 evidence that we could find that showed any degradation of
15 these materials.

16 MS. CHABER: Q. And do the types of materials, the
17 cotton, the crepe paper, and the cellulose acetate, do
they

18 degrade just as a function of time?

19 A. Spontaneously, no. They are stable molecules.

Unless

20 something else attacks it, they will not degrade.

21 Q. Now, you don't know, do you, the precise history of
22 the packs of cigarettes that Dr. Slade brought?

23 A. No, I don't.

24 Q. How have you satisfied yourself that those
cigarettes

25 were not deteriorated or degraded?

26 A. We don't know the history of the cigarettes, what
27 happened to them during the time span. But we do know,
28 whatever happened to them, caused no problem. So if there
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1 were temperature changes, if there was increased or
2 decreased moisture to wherever they may have been located,
3 there was no evidence that any of these cigarettes had any
4 degradation.

5 So in fact, it's almost immaterial what happened to
6 them up to the point that we got them, because, in our
7 opinion, these cigarettes were in excellent condition.

8 Q. And were the outer parts of the packages in good
9 condition?

10 A. Yes, they were.

11 Q. Did you see any evidence of holes or tears or rips
12 in the cellophane?

13 A. When we examined them visually, no.

14 Q. Were there any tears or rips or holes in any of the
15 aluminum foil that could be seen?

16 A. We couldn't see any.

17 Q. And did you see any tears or rips or holes in the
18 cigarette package itself?

19 A. No.

20 Q. And when you took the cigarette out of the pack, did
21 it fall apart in any way?

22 A. No. They behaved like a cigarette.

23 Q. Now, after this test in '89, there was additional
work

24 done in what year? When was the next time you did
anything

25 again with Kent cigarettes?

26 A. Well, there's a sequence of events.

27 Q. Why don't you explain that to us.

28 A. In 1989, when we first received the cigarettes, we
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1 examined them and determined yes, indeed, these original
2 Kents had crocidolite asbestos. The next thing we did was
3 send four of these cigarettes off, the 1955s, to the
4 American Health Foundation to be smoked in a smoking
5 machine.

6 Q. Now, what's a smoking machine?

7 A. A smoking machine is a device that will smoke a
8 cigarette in a very reproducible manner. That is, it takes
9 a known volume of air, usually 35 cc's, and does -- and
10 takes eight puffs, and does it exactly the same way each
11 time. And it's used primarily to measure from types of
12 cigarettes to types of cigarettes the amount of tar and
13 nicotine.

14 So that if a manufacturer produces a cigarette, they
15 will use this technique by the Federal Trade Commission to
16 see exactly how much tar and nicotine comes out of the
17 cigarette. So it's a measure of cigarette to cigarette to
18 cigarette on how much tar and nicotine.

19 Q. So that the cigarettes can be compared?

20 A. Yes.

21 Q. And what happened when you sent the four cigarettes

--

22 first of all, about how many cigarettes are you aware of
23 that exist of Kent asbestos cigarettes?

24 A. I'm currently only aware of four packs. One pack
has

25 60 cigarettes, one pack has been depleted -- I think
there's

26 maybe one or two cigarettes left -- and as we sit here

27 today, I'm only aware of approximately 40 original Kents

in

28 existence.

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1 Q. And do you have access to all of these?

2 A. I don't have access to any of them.

3 Q. So you took four cigarettes from the 1955 pack and
4 sent them off to the American --

5 A. Health Foundation.

6 Q. Health Foundation to be smoked?

7 A. Correct. We wanted to see if the cigarettes would
8 indeed release crocidolite asbestos during the smoking
9 process.

10 Q. And what happened after you sent them off?

11 A. They were run and --

12 Q. You weren't there during the course of that?

13 A. No, no, I was not there. That was -- I want to make
14 sure I pronounce his name correctly -- that was Dietrich
15 Hoffman, who I believe is in charge of the American Health
16 Foundation. We sent him special filters to place into the
17 smoking machine to collect the crocidolite, if it was
18 released.

19 Q. Why did you send him special filters?

20 A. Because the smoking machine uses what's known as a
21 Cambridge filter. That's designed only to capture tar and
22 nicotine and particulates. It is not designed to capture
23 asbestos.

24 Q. Okay. So what happened next?

25 A. We weren't present during the test. He sent back
the
26 filters.

27 Q. Did they videotape that test?

28 A. No, they did not. So we have very little
information

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1 on what happened during the test, other than he said he
2 followed the protocol. We now know what happened, but at
3 that point, we didn't know exactly how they were smoked.

4 Q. What happened?

5 A. Well, we prepared it using their standard protocols
6 and went and examined them in the electron microscope to
see

7 if we could determine any asbestos fibers.

8 Q. And what did you discover?

9 A. The filters were severely contaminated with glass
10 fibers.

11 Q. Now, when you say "the filters," we can get very
12 confused here because we are talking about cigarette
filters

13 and what other kinds of filters?

14 A. It might be helpful if I just drew a diagram to keep
15 it straight, there's so many different filters.

16 Q. All right.

17 A. This is probably a bad drawing of a cigarette with
the

18 filter. And then it goes on to a -- this cigarette is
19 smoked, and this is in a smoking machine. The smoke would
20 come through and get trapped on this filter. This is a
21 mixed cellulose ester filter, and it's routinely used for
22 this analysis.

23 Q. For which analysis?

24 A. For asbestos analysis. This filter has all this

25 material all over it, all the tars and nicotines, et
cetera.

26 It has to be ashed. So we have to remove all the excess
27 organics; otherwise, we can't visualize it in the
28 transmission electron microscope.

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1 Q. What happens if you were to look at it with the tar
2 and nicotine?

3 A. The TEM is a very powerful microscope, but electrons
4 are very weak. If I have a single fiber, I can see it. If
5 I have six or seven or eight fibers on top of it, it blocks
6 the electron beam. It would be just like having ten hands
7 under an X-ray machine: you wouldn't be able to see
8 anything, so we'd have to get it down to a level we can
see.

9 This is known as the indirect analysis. So this filter is
10 ashed.

11 Q. Is that an accepted technique scientifically?

12 A. Yes, it is.

13 Q. And are there any protocols or standards for using
14 indirect methodology to analyze asbestos?

15 A. There's two protocols that now use the indirect
16 analysis. The Superfund protocol, or measuring asbestos
17 concentrations at Superfund sites by the Environmental
18 Protection Agency, and the ASTM just recently finalized a
19 protocol that uses the indirect analysis.

20 Q. Did you, in your laboratory, have anything to do
with

21 those protocols?

22 A. The indirect analysis of soil samples by the
23 Environmental Protection Agency for Superfund sites, we
won

24 the contract for that and provided that protocol to EPA.

25 It's ashed, and when we say ashed, it's a
26 low-temperature plasma ash that just burns off the
organics

27 at very low temperatures, basically at room temperature,
70
28 degrees.

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1 Q. Does it disturb the asbestos?

2 A. No, it does not harm inorganics. If you want to
3 remove the organics and leave the inorganics, you use a
4 plasma asher. This is placed in a solution that is mixed,
5 so you get a nice distribution, and then it's refiltered
6 onto another MCE filter, so that now, instead of having
this

7 unanalyzable mass of material, I can have a nice filter
that
8 has particles all over it.

9 Q. If you were to analyze the first MCE filter, does
that

10 technique have a name?

11 A. This would be known as a direct. And when we get to
12 this point, it turns into an indirect. So this is
routinely

13 used in air samples. But if you get a sample like this
14 that's overloaded, you just don't throw the sample away
15 because you may not be able to go back and reanalyze,
16 because if it's this overloaded, it's scientifically
17 impossible to analyze it in the TEM. So then you have to

go
18 through this step where you have it unloaded, and then it
19 goes into the TEM.
20 Q. So now, that MCE filter has whatever materials have
21 been ashed, are now analyzed in the microscope?
22 A. Yes.
23 Q. Okay.
24 A. So we sent these four cigarettes, we received back
25 filters that looked like this from the American Health
26 Foundation. We went through this process and got a nice
27 distribution and then we went into the TEM.
28 Q. And what happened when you went into the TEM?

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1 A. We found that the filters were severely contaminated
2 with glass fibers.
3 Q. And what was the source of the glass fibers?
4 A. Well, we came to learn that the smoking machine uses
a
5 Cambridge filter that's made out of these glass fibers.
6 What we can figure out what happened is either the filter
7 was not removed when our filter was placed in there, or
8 there was so much residue in there, that it was impossible
9 to analyze. We couldn't go through the time and effort.
10 Q. If you had an infinite amount of time, would you
have
11 been able to analyze that?
12 A. Yes.
13 Q. Would you still be analyzing it now?
14 A. We would still be working on it four years later.
And
15 we stopped the analysis.
16 Q. And why would the presence of glass fibers make it
17 difficult to analyze for the asbestos? They don't look
the
18 same, do they?
19 A. These glass fibers are very close. You can, of
20 course, do other things in the TEM. You can do chemistry
21 and diffraction so you can rule out glass fibers, but when
22 you're dealing with hundreds and hundreds and hundreds of
23 fibers in fields of view, the time constraint is
impossible.
24 There's no physical way to do the analysis.
25 Q. So those were four cigarettes?
26 A. That were now, in our opinion, used up and the
27 experiment was invalid. So we lost four cigarettes.
28 Q. So what happened next?

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1 A. In 1990, we did the scanning electron microscopy
2 analysis and the optical of these cigarettes just to show
3 what they looked like under the microscope, and then in
4 1991, we took the 1952 70-millimeter Kents that we had
5 received and did what's known as MAS-1.
6 Q. So the ones that we saw the pictures of, of the
7 unsmoked cigarettes, were from '55?
8 A. That's correct.
9 Q. And then you got 1952 cigarettes and were going to
10 smoke those?
11 A. Those were the ones that we used in our MAS-1, which
12 the paper we published is based on.
13 Q. And so why don't you explain what MAS-1 was?
14 A. We still wanted to do this experiment. We wanted to

15 see if crocidolite asbestos would be released from these
16 original Kent cigarettes. The smoking machine consists
17 essentially of a barrel-type apparatus that looks very
18 similar to a syringe.
19 Q. Plaintiffs' Exhibit 87. Is this a smoking machine?
20 A. There's the two smoking machines we've used in these
21 experiments.
22 Q. And can you explain which is which?
23 A. Those labels are labels we -- that were put onto
them
24 by our laboratory, so it didn't come with those, but the
25 syringe on the top is essentially what was used in MAS-1,
26 where we modified the tip of the syringe so it would hold
27 the cigarette, and we also modified the inside using a
28 different lubricant so it slid very easily.
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1 And we lit the cigarette, collected the smoke,
allowed
2 the smoke to settle, and then we moved it, did an indirect
3 analysis to see if any was released. We wanted to make
sure
4 that the experiments were done in our laboratory so we
could
5 monitor exactly what happened, and we wouldn't go through
6 the problem we had with the American Health Foundation.
7 Q. Now, there's an object here that I'm pointing to with
8 my pen in the middle of the smoking machine, and what is is
9 that?
10 A. That is a glass barrel that the smoking machine uses
11 to draw the puff, so it pulls a known amount of air
through
12 the cigarette, the cigarette is attached on the end.
Maybe
13 you can slide that down a little. The cigarette is
attached
14 on the end, and this is known as an automatic smoking
15 machine.
16 The barrel is pulled back at set intervals, and
17 there's a little filter sitting at the front where the
18 cigarette is attached, where we've modified the whole one
of
19 our filters that collects the smoke, which consists of the
20 tar and nicotines, and whatever, if any asbestos would
come
21 through.
22 MS. CHABER: I'd move 87 into evidence.
23 MR. OHLEMEYER: No objection, Your Honor.
24 THE COURT: May be admitted.
25 (Plaintiffs' Exhibit 87 received in evidence.)
26 MS. CHABER: Q. Now, you said you put a lubricant
27 inside the modified syringe?
28 A. We put glycerol inside to coat the inside. One, it
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1 would help hold the fibers if they attached to the surface
2 and two, to make it easier to pull the syringe.
3 Q. What's that? This is Plaintiffs' 75.
4 A. That's the type of syringe that was used in what's
5 known now as the MAS-1 smoking experiment. It's a B & D
6 30-cc syringe, and the end of the syringe was modified.
7 Q. And why was that necessary?
8 A. Well, the syringe is designed to hold a hypodermic

9 needle, which has a certain width to it. The filter of the
10 cigarette is much wider, so Dr. Mark Rigler drilled the
end

11 out so it would easily hold the cigarette.

12 Q. Okay. I have some other pictures from the
laboratory.

13 This is 77. What's shown here?

14 A. It's a little out of sequence, but what we have here
15 is after the cigarette was smoked, either on one or the
16 second puff, the cigarette was removed, the syringe was
17 filled with water, and we are trying to wash out any
18 particulates that were caught. And in the end of the
19 syringe, that little white object is the filter. It's the
20 mixed cellulose ester filter that we would use to trap any
21 inorganic particles that were present.

22 Q. Maybe what I should do is hand you these pictures,
and
23 you can put them sort of in the order of how it happened.
24 79, 80 and 78.

25 A. The one we have needs to fit in here.

26 Q. What are we looking at here?

27 A. We are looking at our smoking machine. We have the
28 syringe. The syringe on the left has the cigarette that
has

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1 been attached to the syringe and then was sealed around the
2 base between the cigarette and the syringe so there was no
3 leakage of smoke.

4 And the one on the right-hand side is a cigarette
that

5 has been smoked one puff, and we have an aluminum cap that
6 we placed over the top of the cigarette to distinguish it
7 after one puff so we could collect whatever was released
8 into the barrel on the one puff.

9 Q. Why is the cigarette vertical?

10 A. We felt that was the best way to do this, being it
was

11 a hand-held device and to hold it vertically to let the
12 smoke come down and dissipate to the sides of the wall.
13 That was our design.

14 Q. And why did you consider that the best design?

15 A. We were trying to capture the inorganic fibers in
the

16 smoke. We felt sitting vertically like that, it would
17 dissipate better around the sides of the syringe.

18 Q. This is 79.

19 A. After the cigarette has been removed and the syringe
20 has been allowed to stand for approximately 90 minutes to
21 let all the smoke essentially precipitate out of the air

so
22 that there's no smoke still in the syringe, it's attached
to
23 the walls, or it's fallen to the bottom of the syringe.

We
24 then fill with water, and we are just washing out the
25 insides of the syringe and capturing it on a filter that's
26 on the bottom of the syringe.

27 Q. And why wouldn't you be able to use the direct
method?

28 Is this the indirect method, as well?

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1 A. It's a modified indirect method. Because the smoke,
2 as it comes out of the cigarette, just won't deposit
3 straight down on the filter. Just like any smoke, it
starts
4 filling up the insides of the barrel. In order for us to
5 measure everything that was released, we had to wash the
6 entire insides of the barrel out. If we just tried to put
a
7 filter in the bottom or grids like we did do this, you get
8 an uneven distribution and, plus, you miss everything that
9 attaches to the sides of the barrel. So this was the only
10 method that was, we felt, scientifically acceptable to
11 measure everything released.

12 Q. And then this is 80.

13 A. And again, that's essentially the process of
filtering
14 out the water that's been mixed with the residue of the
15 smoke particles.

16 Q. Now, this is 81. What's going on there?

17 A. Well, we are out of sequence.

18 Q. Of course.

19 A. This is the attachment of the cigarette to the
syringe

20 before we got to the smoking part.

21 Q. Okay. So I put the cart before the horse; is that
22 what happened?

23 A. Yes.

24 Q. I apologize. Why is the person wearing gloves?

25 A. Well, two reasons. One, we knew we were dealing
with

26 crocidolite asbestos in these filters and we wanted to
27 essentially keep them off our hands, and two, it just
28 enables it to be a cleaner operation, so mostly for
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1 contamination and health issues and the latter.

2 Q. Let's hope I did better on this sequencing, at least
3 of these. What's happening there? This is 82.

4 A. The cigarettes were sealed to the syringe using a
5 silicon material that hardens, but it doesn't harden to the
6 point where you can't peel off. It's just a good sealant
7 material. And this way, we wouldn't lose any smoke by
8 chance coming around the filter.

9 Q. And 83?

10 A. Here the person is lighting the cigarette getting
11 ready to pull the plunger to catch the smoke.

12 Q. And 84?

13 A. Here the plunger has been pulled back, and you can
see

14 that part of the cigarette has been smoked, and you can
also

15 see the smoke inside the barrel of the syringe. You'll
16 notice how the smoke covers -- fills the entire portion of
17 that barrel, so that any particulates in there, as it's
18 settled out, would settle along the inside walls of the
19 syringe. And again, that's why we would have to do the
20 indirect, to make sure we captured everything that may
have
21 come out.

22 Q. Now, when the water was placed in the syringe, was
any

23 action done with it?

24 A. The syringe was shaken back and forth to help

25 distribute the particles, so when you do these types of
26 analyses and you do filtering, you want the particles
27 distributed very evenly through the solution, otherwise
the
28 filter may have higher or lower concentrations, depending
on

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1 where you sample the filter. So we shake it to make sure
2 the particles are evenly distributed.

3 Q. Does that have a tendency to break up the asbestos?

4 A. No. Asbestos has a tensile strength greater than
5 steel of the same size. This is a very durable material.
6 They just don't break up.

7 MS. CHABER: I'd move into evidence, I think they run
8 from 74 to 83.

9 MR. OHLEMEYER: Same objection, Your Honor.

10 THE COURT: All right. Overruled.

11 (Plaintiffs' Exhibits 74 through 84 received in
12 evidence.)

13 MS. CHABER: If I missed one, I'll move it in later.
14 Do they run to 84? Okay.

15 THE COURT: We will take the noon recess now.

16 Ladies and gentlemen, bear in mind the fact that you
17 are not to form an opinion about the case and you are not
to
18 discuss the case, either amongst yourselves or with anyone
19 else. If anyone attempts to discuss the case with you,
20 please advise the Court of that fact. We are taking a
21 shorter lunch period today because some people have to
leave

22 early, so please come back at 1:00 o'clock.

23 (Lunch recess taken.)

24 THE COURT: We are all together again, so you may
25 resume your examination of the witness.

26 MS. CHABER: Thank you, Your Honor.

27 Q. Dr. Longo, talking about what you've referred to as

28 MAS-1 --

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1 A. Yes.

2 Q. -- and that was the test with the syringe?

3 A. Yes.

4 Q. Why did the syringe have to be modified?

5 A. Two reasons. One, the end of the syringe where the
6 hypodermic needle goes had to be enlarged to fit the filter
7 of the cigarette, and two, we wanted a better material
8 inside the syringe, the glycerol, to lubricate it and help
9 grab the particles that came out of the smoke.

10 Q. Would the glycerol or the lubricant that was inside
11 have any effect on the sort of pulling action of the
12 syringe?

13 A. It would make it easier.

14 Q. Did the length of time it took to get the cigarette
15 into the syringe vary?

16 A. Yes, it did.

17 Q. How many cigarettes were tested in that MAS-1?

18 A. There were nine that were actually smoked; a total
of
19 12 cigarettes, 9 of which were smoked.

20 Q. And what was the range of variation on the length of
21 time it took to get the cigarette into the syringe?

22 A. I think some went as short as two to three seconds

to
23 the longest one was a minute and 47 seconds.
24 Q. Was there any manipulation of the cigarettes done
25 before they were smoked?
26 A. Yes, they were.
27 Q. And was that part of the protocol?
28 A. Yes.
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1 Q. And why was that?
2 A. We wanted to simulate the actual -- what people
3 sometimes do with cigarettes is roll them between their
4 fingers, slightly pinching them, so we wanted to see if
that
5 had an effect on the release.
6 Q. Did you manipulate all nine?
7 A. Only six were manipulated in that fashion of the nine
8 smoked.
9 Q. With respect to the test data, is it known which ones
10 were manipulated and which ones weren't?
11 A. Yes.
12 Q. So if you get a result, you can find out what was
done
13 to that cigarette?
14 A. Yes, we can.
15 Q. Did you run any controls?
16 A. Yes, we did.
17 Q. And what's a control?
18 A. As we talked about earlier, because we are measuring
19 possible release of asbestos, crocidolite in this case, we
20 want to run controls on a cigarette, one that doesn't have
21 crocidolite, and two, laboratory controls to make sure
22 there's no contamination in the lab.
23 Q. So what did you do to control?
24 A. Well, we ran the tests in the exact same way using
new
25 cigarettes that didn't have crocidolite, and we also ran
26 without cigarettes, so we could just follow the process of
27 pulling the syringe and washing it out and doing
everything
28 but not smoking any cigarettes.

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1 Q. Was there any asbestos found on any of the controls?
2 A. Well, interesting, the noncrocidolite cigarettes did
3 show some chrysotile asbestos, one or two fibers. The
4 controls in the lab with no cigarettes, we found no
5 asbestos. But no crocidolite was found in any of the
6 controls.
7 Q. Did you conclude where the one or two fibers of
8 chrysotile had come from in the cigarette that did not have
9 an asbestos filter?
10 A. We haven't been able to determine that. We know
it's
11 not in the lab. I don't know if I'm suggesting that it's
in
12 modern day cigarettes or not, but it wasn't from the lab.
13 Q. Now, all of the testing that's been done, has it all
14 been videotaped?
15 A. Yes and no.
16 Q. What what's the yes and what's the no?
17 A. Yes, we videotaped the opening of the original Kents
18 doing the analysis. We videotaped the MAS-1. MAS-2 for

one

19 cigarette we did not videotape. For the other two that we
20 tested, we videotaped.

21 Q. Why didn't you videotape the one?

22 A. At the time we tested it, we didn't have the
23 equipment. Just didn't think it was necessary.

24 Q. Have all those videotapes been provided to the
lawyers

25 for Lorillard and Hollingsworth and Vose?

26 A. Yes.

27 Q. How long, in total, are the times of the videotapes?

28 A. Altogether? Maybe three-and-a-half hours.

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1 Q. And I think we've distilled it down to about six
2 minutes?

3 A. Yes.

4 Q. Okay.

5 MS. CHABER: This is Plaintiffs' 94. Your Honor, I'd
6 like to play this now.

7 MR. OHLEMEYER: I guess, Your Honor, for the record,
8 same objection.

9 THE COURT: Very well. Overruled.

10 MS. CHABER: I don't know if the objection is to my
11 using his equipment or the earlier stated one.

12 THE COURT: The exhibit.

13 MS. CHABER: Q. Dr. Longo, I'd like to have you
tell

14 us what we are seeing here. What's going on?

15 A. Sure. This is Jeannette Taylor, one of our
16 scientists, who was involved in those experiments, and she
17 just finished loading one of the cigarettes on to the
18 modified syringe. She's now placing a sealant around the
19 cigarette and the syringe to make it airtight at the
20 modified end.

21 Q. Are you able to tell at this point which cigarette
22 this is?

23 A. We did see the MAS number on there. If we backed up
24 we could, I believe.

25 Here it's been lit and the syringe is being pulled
26 back. It's approximately 35 cc's of air was drawn into
the

27 syringe with the smoke from the cigarette from the
original

28 Kent.

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1 Q. Was that the puff simulation, the pulling back?

2 A. Yes.

3 Q. And now what's this?

4 A. Here we see this is one of the cigarettes in which we
5 did the manipulation beforehand. Now, the cigarette's

being

6 placed into the syringe. As we saw earlier, the cigarette
7 earlier went in a little faster. This one is taking some
8 time.

9 Q. Is this one of the longer ones?

10 A. Not the longest, but longer.

11 Q. Are you able to say which cigarette this one is?

12 A. I can't quite read it. That was one of the rolled,
so

13 it was either MAS-3 -4 or -6.

14 And again, here's another one. And these are just

15 demonstrations. Now the cigarette is being again rolled
16 with inflexion and being placed into the syringe again.
17 Q. Where does that one fall within the range, in terms
of
18 the length of time?
19 A. I believe this was -- may have been the 47-second
one.
20 Maybe sooner. It's one of the higher ones.
21 A. Again, here's another one. We are just showing how
22 it's being put in. Jeannette Taylor, who was doing these
23 experiments, pushing the cigarette in, was under the
24 instruction not to force these cigarettes in, so some took
25 longer than others so that we could ease them in without
26 doing damage to the filter.
27 Q. Was the videotape done by a professional
videographer?
28 A. No, this was done by, in this case here, Dr. Rigler
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1 was doing the videotape.
2 Q. And do you have any criticisms of the videotape?
3 A. I don't have any criticisms of the technical parts of
4 the videotape. I would have liked it maybe if there had
5 been a little bit less of talking on the videotape. And in
6 one instance, we had a young analyst who actually laughs on
7 the videotape, and that's kind of embarrassing. There's
8 nothing wrong technically, but it would have been nicer if
9 he didn't laugh. I think that's a little bit
10 unprofessional, so I talked to him about that.
11 This would have been the longest cigarette here.
This
12 is one of the last ones. And actually, this was the
longest
13 one. I believe if we watch this, this was a minute and 47
14 seconds for Jeannette to put the cigarette into the
syringe.
15 Q. So that was the longest one?
16 A. I believe so.
17 Q. Is that the last one?
18 A. Yes. it's not quite done yet.
19 Q. Okay. Is she forcing the cigarette in?
20 A. No. She has these gloves on that make it a little
21 awkward to hold the cigarette, and she's been instructed
not
22 to force them, and that's why some take longer than
others.
23 Q. And all of this was being timed on a clock that's in
24 the background?
25 A. Yes. And that's the end of it for that cigarette.
26 Q. Is that the end of the tape?
27 A. Of the MAS-1, yes.
28 Q. Now, after it was smoked, it was left for 90
minutes?

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1 MR. OHLEMEYER: Objection, Your Honor. I realize we
2 are trying to save some time, but it is leading.
3 THE COURT: Restate the question.
4 MS. CHABER: Q. How long was it left for after it
5 was smoked?
6 A. Each cigarette had two puffs. After the first puff,
7 it was allowed to stay in vertically for 90 minutes to let
8 the smoke dissipate before the washing, washout, and then

9 you would put it on for the second one.
10 Now, the second one may have been done right away or
11 it may have been done sometime after, but each time after
12 the initial puff it was allowed to stay in for 90 minutes,
13 so each cigarette had two puffs taken.
14 Q. And was there cigarette left after the two puffs?
15 A. Yes, quite a bit.
16 Q. And why was it that you didn't do more puffs than
just
17 two?
18 A. We wanted to measure what was released in the first
19 two puffs, and since the smoking machine that we used was
20 not automated, we would have had to have done this time
21 after time after time. It was just too prohibitive.
22 Q. The three groups of three for the total of nine --
23 A. Yes.
24 Q. -- cigarettes smoked, were those all identified in
the
25 course of this process?
26 A. Yes.
27 Q. And you're able to -- are you able to track each of
28 the cigarettes and then what results came from them?
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1 A. Yes, if we looked at the whole tape, we could follow
2 each one individually. We just took excerpts out to show
3 how it was done.
4 Q. Now, at some point, you counted fibers?
5 A. Yes.
6 Q. And did you use any standards or protocols in
counting
7 the fibers?
8 A. We went through the indirect process, and then we
9 prepared the samples.
10 (End of Volume 1 for August 18, 1995.)